

How reading benefits your child....

Long before children start school, they are gaining the skills and understandings they will need for success in school and in life—including the skills that lead to literacy. Literacy isn't just reading—it includes writing, speaking, listening, and all the ways we use language to interact and communicate with each other. Teachers and researchers know that learning literacy skills is easier for some children than for others. But, in general, those who arrive at school with the following kinds of experiences and understandings are at an advantage:

- Ability to recognize a variety of letters, signs, pictures, and sounds
- Exposure to spoken and written words and numbers
- Experience taking part in conversations, listening to stories, asking and answering questions, singing songs, and using language to communicate
- Exposure to books, magazines, newspapers, signs, games, and other forms of print
- Experience drawing, painting, and scribbling with pen, pencils, crayons, or paint.

Children who are exposed to literacy early and often are likely to become better readers and writers than those who lack this exposure, so look for opportunities to fill your child's world with print—books, magazines, charts, letters, drawings, and words of any kind. Encourage your child's emergent literacy by talking about words, pictures, and ideas. Read together and write messages and stories for each other. Look for opportunities to exercise your child's growing language skills. For other suggestions, visit the International Reading Association website, www.reading.org.

Important Links

Compass Odyssey Online Curriculum

<http://ap-compass.mercerschools.org/childu/index.html>

The National Standards

<http://www.corestandards.org/the-standards>

MAP Testing Parent Toolkit

<http://www.nwea.org/sites/www.nwea.org/files/resources/Parent%20Toolkit.pdf>

AR Bookfinder

<http://www.arbookfind.com/UserType.aspx>

Lexile Find-a-book Website

<http://www.lexile.com/findabook/>

2nd Grade

MERCER COUNTY ACADEMIC EXPECTATIONS FOR SECOND GRADE STUDENTS



Apollo Elementary

801 SW 9th St.

Aledo, IL

309-582-5350

New Boston Elementary

301 Jefferson St.

New Boston, IL

309-587-8141

www.mercerschools.org

2nd Grade

adopted 8/2011

Second Grade Expectations:

Reading

Mercer County School District incorporates the five main research based components of literacy development.

Phonemic Awareness –aware of sounds in spoken words

Phonics-understand how letters represent sounds

Vocabulary-word meaning

Comprehension- understanding text

Fluency-reading with accuracy and speed

Second Grade students will:

1. Apply knowledge of letter/sound relationships and word structure.
2. Know spelling-sound for correspondences for vowel teams (ea, ai, etc.)
3. Decode regularly spelled 2-syllable words.
4. Identify words with inconsistent but common spelling-sound correspondences.
5. Decode common prefixes/suffixes.
6. Determine meaning and show understanding of second grade vocabulary words through reading and class discussions.
7. Identify main purpose of a text.
8. Compare and contrast two different texts.
9. Answer and ask questions as who, what, where, when, and why to demonstrate understanding of a text.
10. Learn comprehension strategies: text features, main idea, details, cause and effect, story structure, and inferencing.
11. Read for a variety of purposes to acquire knowledge and gain understanding from both fiction and non-fiction texts.
12. Use context to confirm or self-correct word recognition and understanding.
13. Read with fluency. (WPM = 87 with 97% accuracy)

Math

Mercer County School District incorporates the focus of instruction as stated in the Common Core Standards for Math.

Operations & Algebraic Thinking – addition, subtraction. and multiplication.

Number & Operations in Base Ten – place value.

Measurement & Data – classification of objects.

Geometry – shapes and their attributes.

Second Grade students will:

1. Read and write numerals to 1,000.
2. Understand place value to 1,000 (less than, greater than, equal to).
3. Recall addition and subtraction fact to 20.
4. Identify different means of measurement. (time length, weight and capacity)
5. Count mixed coins to \$1.00.
6. Add and subtract two and three digit numbers with and without regrouping.
7. Accurately tell time to the nearest five minutes.
8. Read and interpret data from bar and picture graphs.
9. Identify basic fractions.
10. Identify and manipulate shapes and solid figures.
11. Represent and solve word problems involving addition and subtraction.
12. Foundations of multiplication (skip counting, odd and even).

District Grading Scale-

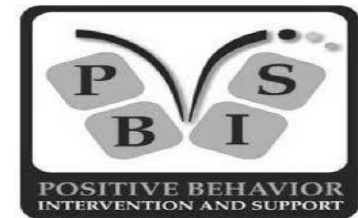
93-100 A

83-92 B

74-82 C

64-73 D

0-63 F



Apollo and New Boston Elementary Schools use the PBIS Behavior Supports. This program teaches students how they are expected to behave in specific places and situations emphasizing respectful behavior. The purpose of the program is to reward students for making good choices. Students are rewarded with PBIS tickets when they are caught making good choices. There is a token economy set up and students can use these tickets to purchase rewards. Consequences are in place when students exhibit problem behaviors.