

## How reading benefits your child....

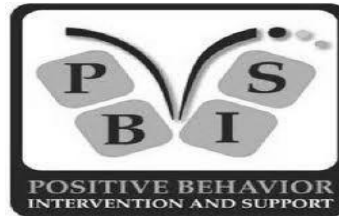
Long before children start school, they are gaining the skills and understandings they will need for success in school and in life—including the skills that lead to literacy. Literacy isn't just reading—it includes writing, speaking, listening, and all the ways we use language to interact and communicate with each other. Teachers and researchers know that learning literacy skills is easier for some children than for others. But, in general, those who arrive at school with the following kinds of experiences and understandings are at an advantage:

- Ability to recognize a variety of letters, signs, pictures, and sounds
- Exposure to spoken and written words and numbers
- Experience taking part in conversations, listening to stories, asking and answering questions, singing songs, and using language to communicate
- Exposure to books, magazines, newspapers, signs, games, and other forms of print
- Experience drawing, painting, and scribbling with pen, pencils, crayons, or paint.

Children who are exposed to literacy early and often are likely to become better readers and writers than those who lack this exposure, so look for opportunities to fill your child's world with print—books, magazines, charts, letters, drawings, and words of any kind. Encourage your child's emergent literacy by talking about words, pictures, and ideas. Read together and write messages and stories for each other. Look for opportunities to exercise your child's growing language skills. For other suggestions, visit the International Reading Association website, [www.reading.org](http://www.reading.org).

### District Grading Scale-

90-100 A  
80-89 B  
70-79 C  
60-69 D  
0-59 F



Apollo and New Boston Elementary Schools use the PBIS Behavior Supports. This program teaches students how they are expected to behave in specific places and situations emphasizing respectful behavior. The purpose of the program is to reward students for making good choices. Students are rewarded with PBIS tickets when they are caught making good choices. There is a token economy set up and students can use these tickets to purchase rewards. Consequences are in place when students exhibit problem behaviors.

# 3rd Grade

## **MERCER COUNTY ACADEMIC EXPECTATIONS FOR THIRD GRADE STUDENTS**



**Apollo Elementary**  
801 SW 9th St.  
Aledo, IL  
**309-582-5350**

**New Boston Elementary**  
301 Jefferson St.  
New Boston, IL  
**309-587-8141**

**[www.mercerschools.org](http://www.mercerschools.org)**

# 3rd Grade

adopted 8/2011  
revised 8/2014

## Third Grade Expectations:

### Reading

*Mercer County School District incorporates the five main research based components of literacy development.*

**Phonics**-understand how letters represent sounds

**Vocabulary**-word meaning

**Comprehension**- understanding text

**Fluency**-reading with accuracy and speed

#### **Third Grade students will:**

1. Decode multiple syllable words.
2. Use strategies to read unfamiliar words.
3. Determine word meaning using root words, prefixes, suffixes, and context clues.
4. Use a dictionary to find unknown words.
5. Use text features to locate information (charts, indexes, titles, captions and tables of contents).
6. Understand important parts of the story (main idea, details, characters, setting, problem and solution, cause and effect, and sequencing).
7. Consistently use reading strategies to better understand text (making predictions, questioning, summarizing, clarifying, making inferences, and compare and contrast).
8. Be able to identify different genres (fables, myths, legends, folktales, poetry, fiction, and nonfiction).
9. Demonstrate understanding of figurative language (idioms, analogies, similes, metaphors, alliteration, antonyms, synonyms, homophones and homographs).
10. Read with fluency. (WPM = 119)

### Math

*Mercer County School District incorporates the focus of instruction as stated in the Common Core Standards for Math.*

**Operations & Algebraic Thinking** – multiplication and division.

**Number & Operations in Base Ten** – perform multi-digit arithmetic.

**Number & Operations- Fraction** understanding of fractions.

**Measurement & Data** – estimations, interpret data, geometric measurements

**Geometry** – shapes and their attributes

#### **Third Grade students will:**

1. Count and use numbers 1 to 1,000.
2. Add and subtract up to three digits including regrouping.
3. Learn multiplication and division basic facts through 10s.
4. Understand place value.
5. Collect organize and display data using charts and graphs.
6. Use patterns to find missing numbers/symbols.
7. Measure using length weight and volume using standard and metric systems.
8. Tell time to the minute and determine elapsed time.
9. Find area and perimeter of objects.
10. Classify solid and plane figures.
11. Communicate strategy to solve a word problem.
12. Compare and understand fractions.
13. Use mental math, logic and estimation strategies.
14. Understand relationships between addition and subtraction/multiplication and division.

### Science

#### **NGSS**

New Generation Science Standards Topics

1. Interdependent Relationships in Ecosystems.
2. Inheritance and Variation of Traits: Life Cycles and Traits.
3. Weather and Climate.
4. Forces and Interactions.
5. Engineering Design.

### Important Links

Compass Odyssey Online Curriculum

<http://ap-compass.mercerschools.org/childu/index.html>

The National Standards

<http://www.corestandards.org/the-standards>

MAP Testing Parent Toolkit

<http://www.nwea.org/sites/www.nwea.org/files/resources/Parent%20Toolkit.pdf>

AR Bookfinder

<http://www.arbookfind.com/UserType.aspx>

Lexile Find-a-book Website

<http://www.lexile.com/findabook/>